



Blessed John Henry Newman RC College

Lead for SMSC and spiritual life of the college (TLR 1c) - Job Description

This is a unique role of Teaching Lead for SMSC and spiritual life
Reference is made throughout to Teachers Standards and the current School Pay and Conditions.

Generic Principle Responsibilities:

- Endeavour to maintain and develop the Roman Catholic character of the school in accordance with the directions given by the School Governors and subject thereto to those given by the Headteacher.
- Play a major role in supporting the essential business of Newman RC College in providing an education for the whole child and fostering in and through a Catholic atmosphere those qualities which will enable each individual to live happily and develop fully his or her intellectual, moral, physical, social, emotional and spiritual qualities.
- Meet all the criteria of Teachers Standards, the school pay and conditions document and the responsibilities of a main-scale teacher in addition to those outlined below.

Accountability:

The Lead for SMSC and spiritual life will be directly accountable for their area of responsibility. They will report to the headteacher and will be monitored and evaluated on their impact in terms of:

- Raising and maintaining standards of provision, teaching and learning of SMSC.
- Ensuring the provision of effective strategies for monitoring, mentoring and intervention to support development of SMSC & SRE.
- Effectively co-ordinate and train teaching/support staff to support development of SMSC & SRE.
- Preparation and delivery of liturgical and Eucharistic celebrations
- Developing the purpose and use of the Chapel
- Developing systems to assess the spiritual growth of students.

Principle responsibilities of the post:

Leadership and Management:

- To create, implement and evaluate a development plan for SMSC provision, which contributes to the whole school plan
- Ensure the effective leadership of key strategic developments, in particular:
 - To support faculty leaders/individuals in the development and effective delivery of provision for SMSC & SRE
 - To lead on the spiritual development of pupils and staff through their work or their vocation and the liturgical life of the school in partnership with senior members of staff



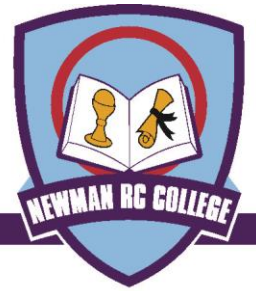
- To effectively provide guidance & support related to school's provision for Chaplaincy, in conjunction with the Diocese of Salford, other agencies, local priests and church/community links
- To effectively liaise with priests of the local area and to develop their involvement in the life of the school
- Support the headteacher in building effective relationships with partner primary schools, Deanery Parishes and Parish Priests
- To develop and support inter-faith links
- To create, implement and evaluate a calendar and plan for celebration of liturgy and Mass, which contributes to the whole school vision
- Manage a budget for developing the use and purpose of the Chapel in line with the whole school vision
- To report to Senior Leadership Team, Governors and outside agencies where appropriate, either orally and/or in writing
- To attend appropriate meetings on a regular basis and participate in the provision of updates and action plans for events / matters of concern
- To act as a representative for the school and the Headteacher
- Attend all middle leadership meetings as required
- Model leadership expected of all staff in the school
- Ensure communication is upheld with appropriate members of SLT and his or her dept.
- Contribute to school liaison and marketing activities and the effective promotion of the school at all events.

Quality of Teaching and Learning:

- To support monitoring of the quality of teaching and learning, in accordance with the school policy, with particular regard to SMSC provision, by:
 - contributing to Horizon Group
 - contributing to subject reviews as appropriate;
 - carrying out work scrutiny;
 - contributing to appropriate CPD and programmes identified to meet the needs of individual staff identified by SLT CPD lead;
 - carrying out learning walks.

Curriculum development:

- Taking such part as may be required of him/her in the review, development and management of activities relating to the curriculum, with particular regard to SMSC &SRE.
- Support faculty leads in ensuring the faculty curricula/MTPs contribute to the realisation of the school curriculum vision and priorities, with particular regard to SMSC provision.
- Support delivery of cross-curricular initiatives.



Behaviour for Learning:

- Monitor and coordinate pupil management where required in accordance with the school BfL policy.

Line manager: Director of RE/Humanities faculty