



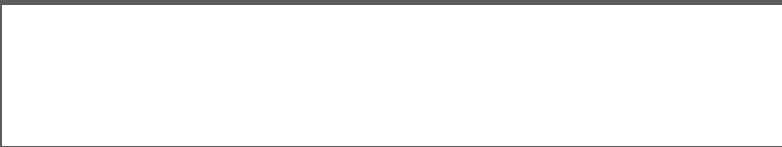
2022  
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2023

Policy adopted: 1<sup>st</sup> September 2022

Last review date: 1<sup>st</sup> September 2022

Signed by: Mr J. Cassin.

Position: Chair of Governors



**POLICY STATEMENT ON THE  
CAREERS PROGRAMME AT SJHNC  
INCLUDING PROVIDER ACCESS**



Saint John Henry  
**Newman Catholic College**

**LOVE** ONE ANOTHER

**FAITH** IN OUR COMMUNITY

**COURAGE** TO DO THE RIGHT THING

**VOCATION** TO MAKE A POSITIVE CONTRIBUTION

**SERVICE** TO LOVE YOUR NEIGHBOUR AS YOURSELF

**DIGNITY** TO TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED

**EXCELLENCE**

“We strive to have the courage to celebrate  
and live our Christian Faith,  
in love and service to all others,  
to achieve dignity and excellence”

We monitor the impact of all policies on students, staff, parent and governors with particular reference to the impact on the attainment and wellbeing of students.

As a Roman Catholic College we believe that our policy should reflect our mission statement, which calls us to love and honour the dignity of every individual.

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## Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under c. 44 Section 42B of the Education Act 1997 (The Baker Clause).

## Pupil entitlement

All pupils in years 8-11 are entitled to and are supported in:

- finding out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- hearing from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- understanding how to make applications for the full range of academic and technical courses.

## Opportunities for access

The Careers Fair this year take place in Term 3. There will be a range of exhibitor's form both local and regional post-16 education, training and apprenticeship providers. Year 11 students will again be supported in their Post-16 Applications during Term 1.

We are also hoping that we can enable students in Year 10 to engage with Taster Days in Summer Term 2023 for our local 6<sup>th</sup> Forms and Colleges and the variety of courses and qualifications they offer.

The school has a planned schedule of opportunities for students this academic year which will again focus on engaging all the pupils in conversations related to career, training, and employment routes with the most appropriate individuals both in school and those that are external. All events will be integrated into the school careers programme. These will all offer providers an opportunity present and maybe speak directly to pupils and/or their parents/carers, although given current circumstances this may need to be online and virtual for this academic year. The planned schedule of events for this academic year, can be found [here](#).

## External Partnerships

During the 2022-2023 academic year the school is also developing local employer links to support the curriculum delivery within a range of subject areas. We are being assisted by Stuart Beech (Enterprise Advisor – 'Resilient Pilot') and Michaela Andrew from the Greater Manchester Combined Authority/Careers & Enterprise Company with these ventures, which we hope will enable us to host both virtual and in-person events in school with local employers and businesses who are already interested.

## Access requests

- Any **pupils** who require information about the school careers programme should contact the **Careers Leader**, Mr Borg Fenech via email: [a.borg-fenech@newmanrc.oldham.sch.uk](mailto:a.borg-fenech@newmanrc.oldham.sch.uk)
- Any **parents** who require information about the school careers programme can contact the **Careers Leader**, Mr Borg Fenech via email: [a.borg-fenech@newmanrc.oldham.sch.uk](mailto:a.borg-fenech@newmanrc.oldham.sch.uk) or via reception on 0161 7858858
- Any **provider** wishing to request access should contact either the **Careers Leader**, Mr Borg Fenech via email: [a.borg-fenech@newmanrc.oldham.sch.uk](mailto:a.borg-fenech@newmanrc.oldham.sch.uk) or the **Careers Advisor**, Anna Tyborczyk (Positive Steps) via email: [a.tyborczyk@newmanrc.oldham.sch.uk](mailto:a.tyborczyk@newmanrc.oldham.sch.uk)

## Gatsby Benchmarks

Leaders in the College have ensured that all career based activities are working towards full compliance with the Gatsby Benchmarks of:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

An evaluation of the progress being made in meeting these benchmarks is evaluated in partnership with the Greater Manchester Combined Authority/Careers and Enterprise Company through the Compass Tool. The main three current priorities are Benchmarks 4, 5 and 6 above.

### Premises and facilities

Newman Catholic College will make spaces and/or time online available for discussions between the provider and students, as appropriate to the activity. The school will also make available any AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of a visit or scheduled online delivery with Mr Borg Fenech or a member of the appropriate Year team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception, which will be made available to students via the library and Careers Advisor. The library is available to all students at lunch and break times and the Careers Advisor is available to all students at lunch and break times on a Wednesday, Thursday and Friday.

### Evaluation

The schools' career programme is evaluated through student and provider surveys which are used to adjust and improve events and activities each year. The school also monitors the school leaver figures each year to ensure that all students are engaged with the most appropriate pathway of education, employment or training when leaving the college.