

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Saint John Henry Newman Catholic College
Number of pupils in school	1510 (census figure)
Proportion (%) of pupil premium eligible pupils	37%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2021-2024
Date this statement was published	November 2022
Date on which it will be reviewed	July 2023
Statement authorised by	G Potts
Pupil premium lead	C Perkin
Governor	M McGhee

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£596,505
NTP funding	£89,748
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£686,253

Part A: Pupil premium strategy plan

Statement of intent

At Newman RC College, we use our vocation of teaching to give an unfair advantage to students leaving no door closed to them. No students will be disadvantaged regardless of their background.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some pupils may not be working at an age-related level and have conceptual gaps or misconceptions
2	Some pupils may have limited reading and writing skills which can impact upon learning.
3	In some cases, learning skills may need developing, e.g., organisation, commitment, resilience.
4	In some cases, consistent attendance, and punctuality.
5	In some cases, access to resources, such as books, libraries, laptops, internet and life experiences.
6	In some cases, a lack of regular routines and preparation for learning, including home reading, homework, spelling and having equipment in school.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increase attendance	<ul style="list-style-type: none"> 97% attendance or above (<i>this a highly aspirational target set for ALL students</i>)
Improve standards of literacy.	<p>From baseline Reading Age figures of:</p> <ul style="list-style-type: none"> Class of 2023 44% at or above Class of 2024 59% at or above Class of 2025 53% at or above Class of 2026 49% at or above Class of 2026 26% at or above
Enhance KS3 outcomes for all groups, particularly DP Boys.	<ul style="list-style-type: none"> DP on target in at least 70% of all subjects studied in each year group at KS3
Enhance KS4 outcomes.	<ul style="list-style-type: none"> Progress 8/SPI for DP class of 2023 to be in the top 25% of similar 'like for like' schools.
Provide enrichment opportunities to raise aspirations.	<ul style="list-style-type: none"> Every DP has at least 4 opportunities to raise aspirations each year
Enrichment opportunities to broaden cultural capital and literacy.	<ul style="list-style-type: none"> Every DP has at least 4 opportunities to broaden cultural capital and literacy each year

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £345,447

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> Staff CPL and development of pedagogy that is focussed on our Universal Offer and the 3 key elements of: <ol style="list-style-type: none"> Coaching Literacy (see below) SEND - including training from Kingfisher School (J Cryer) on a 2 year plan, particularly in LSA deployment strategies 	<ul style="list-style-type: none"> Developed from Tom Sherrington's 'Rosenshine's Principles of Instruction and the publications of T Bennett, D Willingham, D Lemov, Bill Rogers, Coe et al & P Dix EEF Improving Behaviour in Schools SEND Code of Practice 2021 EEF Send in the Mainstream and Making Best use of TAs 	1,2,3 & 6
<ul style="list-style-type: none"> Staff CPL and development of pedagogy that is focussed on vocabulary that will enhance teaching and learning to develop reading, writing and oracy. 	<ul style="list-style-type: none"> Voice 21, English Speaking Union & Oracy APPG EEF Literacy in Secondary Guidance Report National Literary Trust research and training. 	1 & 2

Targeted academic support

Budgeted cost: £441,046

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> Rapid response system to Unauthorised Absences of key cohort, Incentive to 'arrive early' system and waves of intervention to support lack of punctuality 	<ul style="list-style-type: none"> DfE - Improving school attendance: support for schools and local authorities EEF – Working with Parents to Support Children's Learning 	4
<ul style="list-style-type: none"> Reading programmes to support pupils in their exam literacy, 	<ul style="list-style-type: none"> EEF – Improving Literacy in Secondary Schools 	2

<i>reading for pleasure and developments in literacy as a focus in Ebacc subjects</i>		
<ul style="list-style-type: none"> • <i>SEND Development through CPL application to support learning for targeted pupils who are under-performing</i> 	<ul style="list-style-type: none"> • <i>The Five Pillars of SEND</i> 	3 & 6
<ul style="list-style-type: none"> • <i>Year Leaders to know key groups and track progress – group through RAP process and waves of intervention to support under-performance</i> 	<ul style="list-style-type: none"> • <i>EEF – Teacher Feedback to Improve Pupil Learning</i> • <i>EEF – Using technology to improve learning</i> 	3, 4, 5 & 6
<ul style="list-style-type: none"> • <i>Resources, laptops/internet – ensure all KS3 DP boys have access to learn at home and do not opt out in lessons where high expectations are enforced.</i> 	<ul style="list-style-type: none"> • <i>EEF – Using technology to improve learning</i> 	3, 5 & 6
<ul style="list-style-type: none"> • <i>Numeracy support in form time (8/9)</i> 	<ul style="list-style-type: none"> • <i>EEF - Improving Mathematics at Key Stage 2 and 3</i> 	1
<ul style="list-style-type: none"> • <i>Subject Interventions including Form Time interventions through FTs, Post College Learning, Tutoring Programmes and a Mock Series 2 in March 2023</i> 	<ul style="list-style-type: none"> • <i>EEF – Teacher Feedback to Improve Pupil Learning</i> 	1, 3 & 6

Wider strategies

Budgeted cost: £113,797

Activity	Evidence that supports this approach	Challenge number(s) addressed
<ul style="list-style-type: none"> • <i>Targeted CEIAG and enrichment opportunities (and celebration) each term and mapping of our pupil promise. Year team focus on key cohort with identification of barriers to extra-curricular engagement.</i> 	<ul style="list-style-type: none"> • <i>Evidence and Impact: Careers and guidance-related interventions – CfBT Education Trust</i> • <i>Careers and Enterprise Company Guidance for Schools</i> 	5
<ul style="list-style-type: none"> • <i>College preparation sessions, University trips / Higher Education experiences</i> 	<ul style="list-style-type: none"> • <i>EEF - Careers Education Summary</i> • <i>EEF - Employer engagement in education</i> 	5
<ul style="list-style-type: none"> • <i>DP discount and funding available for subject areas in bid format</i> 		1, 3, 5 & 6
<ul style="list-style-type: none"> • <i>Early identification of those at risk of becoming NEET, Parents Evening 'push', Mental Health &</i> 		3, 4, 5 & 6

<p><i>Wellbeing guidance and Options Process focus on targeted vulnerable and at-risk pupils.</i></p>		
<ul style="list-style-type: none"> <i>Work Experience opportunities built into KS4 study areas and Engagement with employers and employees through 'link, lunch and learn'.</i> 		<p>5</p>

Total budgeted cost: £900,290

Part B: Review of outcomes during the last academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year. We have reviewed the outcomes based on our intended outcomes from the current 3-year PP Strategy Plan.

Intended outcome	Progress/impact
Increase attendance.	<ul style="list-style-type: none"> • Attendance for DP last academic year was 86.22% • This figure was above the national average for DP attendance figure of 84.9%
Improve standards of literacy.	<ul style="list-style-type: none"> • Of the 99 DP targeted in need for improved literacy there was a 67% success rate in improving their reading age so that intervention was no longer required
Enhance KS3 outcomes for all groups, particularly DP Boys.	<ul style="list-style-type: none"> • Year 9 evidenced that of 129 students: there was a 3% decrease of those at or above target in all subjects, 4% increase of those on or above target in 80% of subjects and 8% increase of those on or above target in 60% of subjects • Year 8 evidenced that there was a 2% decrease of those at or above target in all subjects, 11% increase of those on or above target in 80% of subjects and 7% increase of those on or above target in 60% of subjects • Year 7 evidenced that there was a 3% increase of those at or above target in all subjects, 13% increase of those on or above target in 80% of subjects and 4% increase of those on or above target in 60% of subjects
Enhance KS4 outcomes.	<ul style="list-style-type: none"> • Progress 8 for DP class of 2022 was -0.71 (which is in line with 'like for like' schools from FFT toolkit)

Provide enrichment opportunities to 'raise aspiration'.	<ul style="list-style-type: none"> All DP took part in at least 2 opportunities to 'raise aspirations' last academic year.
Enrichment opportunities to 'broaden cultural capital'.	<ul style="list-style-type: none"> All DP took part in at least 2 opportunities to 'broaden cultural capital' last academic year.

Externally provided programmes

Newman RC College is not currently taking part in any non-DfE programmes in this academic year.

Service pupil premium funding (optional)

Included in our PP funding, Newman RC College is receipt of £960 for Service children whose parents serve in the military services. Some of this funding is specifically allocated to provide information sessions and resources through 'Little Troopers'.