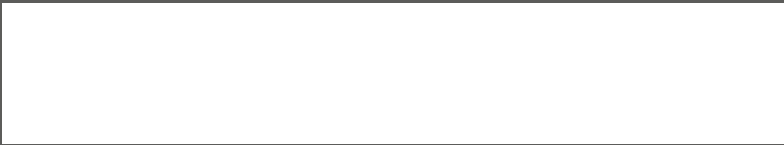




Policy adopted: 1st September 2022
Last review date: 1st September 2022

Signed by: Mr J. Cassin.
Position: Chair of Governors



THE BAKER CLAUSE POLICY



Saint John Henry
Newman Catholic College

LOVE ONE ANOTHER

FAITH IN OUR COMMUNITY

COURAGE TO DO THE RIGHT THING

VOCATION TO MAKE A POSITIVE CONTRIBUTION

SERVICE TO LOVE YOUR NEIGHBOUR AS YOURSELF

DIGNITY TO TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED

EXCELLENCE

“We strive to have the courage to celebrate
and live our Christian Faith,
in love and service to all others,
to achieve dignity and excellence”

We monitor the impact of all policies on students, staff, parent and governors with particular reference to the impact on the attainment and wellbeing of students.

As a Roman Catholic College we believe that our policy should reflect our mission statement, which calls us to love and honour the dignity of every individual.

Academic Year 2022/23

Newman RC College: Baker Clause Statement

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

At Newman Catholic College, we understand and meet the requirements of this section 42B of the Education Act 1997 (the 'Baker clause'), which came into force in January 2018 and we meet the requirements to:

- Provide opportunities for a range of education and training providers and speakers for pupils in years 8 to 11 (and with their post 16 choices) to inform them about technical education qualifications and apprenticeships
- Publish a policy statement (our *Policy Statement on the Careers Programme at SJHNCC including Provider Access* is also accessible [here](#)) setting out the arrangements the school has in place for pupils to access education and training providers
- make sure the policy statement is followed so that all pupils in years 8 to 11 (and with their post 16 choices) receive information about the full range of education and training options.

As part of our CEAIG programme (also accessible [here](#)), we will consider requests from approved training, apprenticeship and vocational education providers to speak to students. We also approach these providers when planning and organising key CEAIG events throughout the school year.

All requests should be emailed at least 6 weeks in advance of an expected date for the planned session. In the first instance, requests by providers should be sent to our Careers Lead Mr Borg-Fenech, a.borg-fenech@newmanrc.oldham.sch.uk, and should include:

- The proposed format, timings and duration of the planned session.
- The number of staff from the provider's organisation who propose to visit.
- Any support requirements needed from the school.

All requests will be given due consideration from the designated Careers Leader and Senior Leadership. Requests will be considered against:

- Clashes with other planned activities or visits.
- Interruption to preparation for public or internal examinations.
- Availability of school staff, space and resources to host the session.

The Headteacher may refuse a request if it would be likely to be detrimental to the safety or wellbeing of students or staff, or if granting the request would be likely to bring the school into disrepute. For questions on this policy statement or the wider CEAIG programme at Newman RC College please do not hesitate to contact us.

In the past three years, we offer some examples of what we have done to meet the requirements of the Baker Clause:

- Inviting various external providers into school for events such as Career Drop Down Sessions and

Careers Fairs

- Allowing educational/apprenticeship/training providers to present their provision to key cohorts of pupils
- Working with external providers to work with pupils within specific subject lessons
- Enabling external providers to present to students and ensuring impartiality and various destinations are covered
- Every pupil in KS4 receives a log-in to Xello's [GMACS](#) portal, along with advice and guidance on how to use the service to look at FE and HE providers
- Working closely with [GM Higher](#) to ensure all pupils are aware of the options available to them in Higher Education, aside from the 'traditional' degree.

Listed below are some hyperlinks of available technical and vocational provision in the North West:

- [The Oldham College and T-Levels](#)
- [British Army Careers – Technical and Vocational opportunities](#)
- [The Talent Foundry - Technical and Vocational Resources](#)
- [Health Careers with the NHS – Apprenticeships](#)
- [SETA Training](#)
- [North West Education and Training](#)