

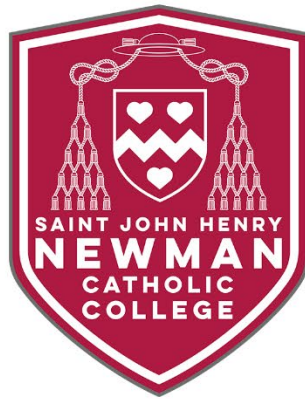


Policy adopted: 19th November 2020
Last review date: 18th November 2023
Next Review date: November 2024

Signed by: Mr J. Cassin.

A handwritten signature in black ink, appearing to read 'J. Cassin'.

SUPPORTING CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY



Saint John Henry
Newman Catholic College

LOVE ONE ANOTHER

FAITH IN OUR COMMUNITY

COURAGE TO DO THE RIGHT THING

VOCATION TO MAKE A POSITIVE CONTRIBUTION

SERVICE TO LOVE YOUR NEIGHBOUR AS YOURSELF

DIGNITY TO TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED

EXCELLENCE

“We strive to have the courage to celebrate
and live our Christian Faith,
in love and service to all others,
to achieve dignity and excellence”

We monitor the impact of all policies on students, staff, parent and governors with particular reference to the impact on the attainment and wellbeing of students.

As a Roman Catholic College we believe that our policy should reflect our mission statement, which calls us to love and honour the dignity of every individual.

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Supporting Children with Health Needs who Cannot Attend School

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend college due to health needs.
- Students, staff, and parents understand what the college is responsible for when this education is being provided by the Local Authority.

2. Legislation and Guidance

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to the following:

- Education Act 1996 (available [here](#))
- Equality Act 2010 (available [here](#))
- DfE (2013) 'Ensuring a good education for children who cannot attend school because of health needs' (available [here](#))
- DfE (2015) 'Supporting pupils at school with medical conditions' (available [here](#))

3. The Responsibilities of The College

3.1 If the college makes arrangements

Initially, the college will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school, and whose absence has been supported by relevant medical evidence from a relevant and appropriate health professional.

- The Year Leader, supported by the Pastoral Co-ordinator and Academic Co-ordinator and where relevant in liaison with the LINK team, will lead on the arrangements for a student's ongoing education where health needs prevent their attendance in college.
- Arrangements may include an adapted timetable, online learning materials, work being sent home and/or an adapted curriculum.
- Decisions will always be made in conjunction with parents' wishes and with the guidance of outside agencies where relevant.
- Meetings will be held on a regular basis to set up and review provision. Children will be reintegrated back into college when appropriate, and may include an adapted curriculum, a modified timetable, support from the pastoral team and support from the LINK team.

3.2 If the Local Authority makes arrangements

Oldham Council will:

- Arrange suitable full-time education (or as much education as the child's health condition allows) for children of compulsory school age who, because of illness, would otherwise not receive suitable education. This is provided by The Specialist Learning Centre which is part of Kingsland School.
- Provide such education as soon as it is clear that the child will be away from school for 15 school days or more, whether consecutive or cumulative, and liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.
- Ensure that the education children receive is of good quality, allows them to take appropriate qualifications, prevents them from falling behind their peers in school and allows them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual children in arranging provision so as not to limit the offer of education to children with a given condition and prevent their access to the right level of educational support which they

are well enough to receive. Strict rules that limit the offer of education a child receives may also breach statutory requirements.

Oldham Council will not:

- Have processes or policies in place which prevent a child from getting the right type of provision and a good education, however it will have a clear policy in place which sets out expectations of any request and involvement from others.
- Withhold or reduce the provision, or type of provision, for a child because of how much it will cost (meeting the child's needs and providing a good education will be the determining factors).
- Have policies based upon the percentage of time a child is able to attend rather than whether the child is receiving a suitable education during that attendance.
- Have lists of health conditions which dictate whether or not they will arrange education for children or inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate in).

In cases where the Local Authority makes arrangements, the college will:

- Work constructively with the Local Authority, providers, relevant agencies, and parents to ensure the best outcomes for the student.
- Share information with the Local Authority and relevant health services as required.
- Check attendance at the Specialist Learning Centre on a daily basis and ensure that college attendance records are appropriately updated.
- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back into college successfully.
- When reintegration is anticipated, work with the local authority to:
 - i. Plan for consistent provision during and after the period of education outside the college, allowing the student to access the same curriculum and resources that they would have used in college as far as possible.
 - ii. Enable the student to stay in touch with college life (e.g., through letters to parents, emails, invitations to college events etc).
 - iii. Create an individual reintegration plan for each student returning to college.
 - iv. Consider whether any reasonable adjustments need to be made to provide for the short or long term needs for the student.

4. Monitoring Arrangements

This policy will be reviewed annually. After each review, it will be approved by Governors.

5. Links to Other Policies

This policy operates in conjunction with the following school policies:

- Attendance Policy
- Child Protection and Safeguarding Policy
- Special Educational Needs Policy and Information Report
- Supporting Pupils with Medical Conditions Policy

Name of policy:	Supporting Children with Health Needs who Cannot Attend School
Statutory/ Non Statutory status:	Statutory
Original or Adopted from:	Original
Policy Owner/ Responsibilites:	Miss H Scott/Mrs K Diveney
Approver(s) and Governors panel if applicable:	Behaviour, Safety & Wellbeing Committee
Original Policy date:	19.11.2020
Review timeline:	Annually Reviewed
Version/Date:	16.11.2023
Brief summary of changes	<p>Added to 'In cases where the Local Authority makes arrangements, the college will' section: <i>Check attendance at the Specialist Learning Centre on a daily basis and ensure that college attendance records are appropriately updated.</i></p> <p>Links to Legislation & Guidance documents have been added for ease of reference.</p>